

HOW CAN PARENTS HELP?

AT HOME:

1. Be certain that your child, if well, attends school each day.
2. Talk to your child about school. Encourage your child's success and effort.
3. Follow the teachers' suggestions for helping your child at home.
4. Read with your child or encourage your child to read every night. Ten minutes can make an important difference.
5. Be certain that your child gets enough sleep each night.
6. Take your child to the library.
7. Read and discuss the parent-school compact your child brings home. Sign and return it to school.
8. Provide a "homework" space for your child.



HOW CAN PARENTS HELP?

AT SCHOOL:

1. Visit your child's school and meet your child's teachers, including the Title I teacher.
2. Discuss your child's progress with the teachers.
3. Volunteer to help in your child's school.
4. Participate in Title I family activities and workshops to learn about the reading process.
5. Volunteer to serve as a Parent Advisory Counsel Representative from your child's school.
6. Read and return Title I notices promptly. Complete parent surveys which evaluate the program and suggest improvements.
7. Attend Title I parent meetings to assist the staff in designing, implementing, and evaluating the program.



Cypress-Fairbanks ISD. Title I

We welcome your questions about the Title I program.

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Welcome to Title I 2016-2017

What is Title I?

Title I is a federally-funded program designed to reinforce the basic and advanced skills of students who are struggling in school. Title I is part of the No Child Left Behind Act passed by Congress in 2002.

A school is selected as a Title I school on the basis of the number of families within its boundaries who are eligible for free or reduced-price meals. Students are selected to participate based on academic need.

Title I Elementary Schoolwide Projects:

Andre', Bane, Bang, Danish, Duryea, Emery, Emmott, Fiest, Francone, Frazier, Hairgrove, Hancock, Hemmenway, Holbrook, Holmsley, Horne, Jowell, Kirk, Lamkin, Lee, Lieder, M. Robinson, Matzke, McFee, Metcalf, Millsap, Owens, Post, Reed, Sheridan, Tipps, Walker, Willbern, Wilson and Yeager

Title I Secondary Schoolwide Projects:

Arnold, Bleyl, Campbell, Cook, Dean, Hopper, Kahla, Labay, Thornton, Truitt and Watkins

Who Participates in Title I?

In Cypress-Fairbanks ISD Title I students are those who need additional help in reading, writing, math, and science. Standardized reading, writing, math, and science tests and classroom performance scores help determine who will receive Title I instruction. Individual diagnostic tests are given when more information is needed.

Most Title I funds are used to hire additional teachers; however, funds are also used to purchase instructional materials, provide staff development, offer extended time for learning, and increase parent involvement.

How Does the Program Work?

Title I instructional staff provides help for students having difficulty with reading, writing, math, and science. Title I instruction focuses on helping students achieve higher academic levels and developing a love of learning.

The Title I staff plans and works together to develop programs that will help each child improve performance in reading, writing, math, and science. Student progress is monitored throughout the year.

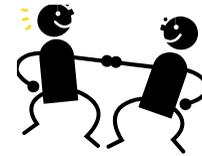
How is Student Progress Evaluated?

Student progress is evaluated directly based on scholastic achievement. Pre-Kindergarten through 2nd grade students are assessed using District benchmark assessments mid-term and the end of the year to measure student achievement. State mandated assessments including the State of Texas Assessments of Academic Readiness (STAAR) and End of Course Assessment (EOC) are used to measure student achievement in grades 3-12. The results are shared with parents through teacher conferences, letters, or phone calls. Please contact your child's teacher if you would like to schedule a conference to discuss your child's progress in reading, math, or science.



How Does Title I Encourage the Home-School Partnership?

Title I legislation requires that each school receiving federal funds develop a parent involvement policy and a parent-school compact.



Parent Involvement Policy

Each school has a written Parent Involvement Policy that outlines how parents can take part in the school's efforts. This policy is written with the help of parents, teachers, and administrators.

Parent-School Compact

This compact is a written agreement that explains how parents, the entire school staff, and students will share in the responsibility for improved student achievement. It also outlines how the school and parents will build a partnership to help all children achieve high standards.

Parent Advisory Council

Cypress-Fairbanks ISD also has a Title I Parent Advisory Council (PAC) that meets during the year with parent and community representatives from each Title I school. Call your child's school for more information about their particular parent involvement activities.

